

## Message Text

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TO AMEMBASSY MEXICO PRIORITY

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TAGS: OEXC, MX (PENA, LAURENCIO)

SUBJECT:U.S. PROFESSOR OPENING IN EDUCATIONAL ADMINISTRA-  
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REF: WARD/ZIMMERMAN SEPTEMBER 13 TELCON

1. CONFIRMING TELCON, PENA APPLICATION JUST RECEIVED SO THERE IS NOT SUFFICIENT TIME TO FORWARD ACTUAL PAPERS FOR REVIEW BY EMBASSY AND ESCUELA NORMAL SUPERIOR WITHIN TQ TIMING IN WHICH THIS GRANT WAS BUDGETED. WE THEREFORE HOPE INFO PROVIDED IN THIS MESSAGE WILL BE SUFFICIENT TO ENABLE EMBASSY AND ESCUELA NORMAL TO JUDGE WHETHER THEY CONSIDER PENA QUALIFIED AND ACCEPTABLE FOR THE EDUCATIONAL ADMINISTRATION OPENING. CIES HAD UNDERSTOOD FROM ROSALES THAT THE ESCUELA NORMAL ALREADY HAD SOME INFORMATION ABOUT PENA.

2. CIES COVERING MEMORANDUM INCLUDES THE FOLLOWING COMMENT QUOTE THE COUNCIL WOULD LIKE TO ADVISE THE EMBASSY THAT IT IS RECOMMENDING MR. PENA WITH GREAT RELUCTANCE. MR. PENA HOLDS A MASTER'S DEGREE IN EDUCATIONAL ADMINISTRATION, BUT HAS NO EXPERIENCE IN TRAINING OTHERS IN THIS AREA. HOWEVER, IF THE FULBRIGHT GRANTEE WILL BE ASKED TO ACT AS A LECTURER/CONSULTANT TO THE COLLEGE AT A VERY JUNIOR LEVEL, THEN THE COUNCIL BELIEVES MR. PENA MIGHT BE ABLE TO MAKE A  
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USEFUL CONTRIBUTION UNQUOTE.

3. PENA BORN FALFURRIAS, TEXAS JUNE 9, 1944. MARRIED, FOUR CHILDREN AGED 10, 8, 5 AND 3. NATIVE SPANISH SPEAKER. B.A. IN SPANISH IN DEC. 1969 FROM STEPHEN F. AUSTIN STATE U., NACAGDOCHES, TEX., M.A. JAN 71 FROM SAME INSTITUTION IN SPANISH LITERATURE. M.A. MAY 1975 IN EDUCATIONAL ADMINISTRATION FROM SAN DIEGO STATE U. FROM 1969 TO 1971 TAUGHT IN LUFKIN SCHOOL DISTRICT, FROM 1971 TO 1973 TAUGHT PECOS SCHOOL DISTRICT. JUNE 1975 TO PRESENT, EDUCATIONAL PROGRAM ANALYST IN SCHOOL OF EDUCATION OF SAN DIEGO STATE U. HAS PUBLISHED TWO ARTICLES (1) LINGUISTIC COMPONENT FOR BILINGUAL EDUCATION: A PRACTICAL METHODOLOGY, FOR SYMPOSIUM ON BILINGUAL EDUCATION AT U. OF TEXAS EL PASO IN JUNE 1975, AND (2) INTERDISCIPLINARY CONSIDERATIONS IMPORTANT TO BILINGUAL EDUCATION, FOR PERSPECTIVE ON LANGUAGE CONFERENCE, U. OF LOUISVILLE, MAY 1976. IN HIS STATEMENT OF PROPOSED ACTIVITY, PENA MENTIONS THAT HIS DEGREE WORK FOR SAN DIEGO STATE CONSISTED OF A TWO-YEAR ADMINISTRATIVE INTERNSHIP PROGRAM IN TEXAS AND CALIFORNIA SPECIFICALLY DESIGNED TO WORK WITH AND FOR SPANISH-SPEAKING MINORITY EDUCATION.

4. PENA'S REFERENCES AND THEIR COMMENTS ARE:

(A) DR. ROBERT NARDELLI, ASST. DEAN, SCHOOL OF EDUCATION, SAN DIEGO STATE. SAYS HE HAS KNOWN PENA FOR TWO YEARS, FIRST AS A STUDENT IN A CARNEGIE INTERNSHIP PROGRAM IN SCHOOL ADMINISTRATION AND SECOND AS A COLLEAGUE. SAYS FOR TWO YEARS HE HAS BEEN A SPECIALIST IN THE INSTITUTE FOR CULTURAL PLURALISM AT SAN DIEGO STATE IN WHICH CAPACITY HE HAS WORKED WITH FACULTY, PUBLIC SCHOOL TEACHERS AND ADMINISTRATORS, OTHERS IN FIELD OF EDUCATION. NARDELLI SAYS PENA WAS A FINE STUDENT, HAS WORKED WELL IN EVERY RESPECT, AND CHARACTERIZES HIM AS RELIABLE, ENERGETIC, AND IMAGINATIVE. HE SAYS HIS WORK AS AN INTERN INDICATED THAT HE IS SENSITIVE TO OTHERS, CAN WORK WELL WITH PEOPLE, AND HAS THE NEEDED LEADERSHIP QUALITIES.

(B) DR. HOWARD HOLT, PROFESSOR OF EDUCATIONAL ADMINISTRATION, SAN DIEGO STATE U. SAYS HE HAS KNOWN PENA ABOUT TWO YEARS AS A GRADUATE STUDENT. SAYS PENA IS AN EXCELLENT UNCLASSIFIED

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STUDENT WHO HAS HAD A VARIETY OF TEACHING EXPERIENCES; IS BILINGUAL WITH EXCELLENT ACADEMIC BACKGROUND IN SPANISH AS WELL AS NATIVE SPEAKING ABILITY; IS PLEASANT TO WORK WITH, COMPETENT, AND ENERGETIC.

(C) FEDERICO VIDAURRI, EDUCATIONAL PROGRAM ANALYST, SAN DIEGO STATE U. SAYS HE HAS KNOWN PENA FOR THREE YEARS AT THE INSTITUTE FOR CULTURAL PLURALISM AND PREVIOUSLY AS A

CLASSROOM TEACHER. CALLS HIM A HIGHLY DEDICATED EDUCATOR WELL QUALIFIED FOR ANY ADMINISTRATIVE POSITION; SAYS HE HAS SHOWN LEADERSHIP AND DEDICATION IN EXECUTING HIS ADMINISTRATIVE RESPONSIBILITIES.

5. ALL REFERENCES FOR U.S. LECTURER CANDIDATES ARE ASKED TO CHARACTERIZE THE APPLICANT AS OUTSTANDING, SUPERIOR, GOOD, AVERAGE, BELOW AVERAGE, OR INADEQUATE OPPORTUNITY TO OBSERVE, ON FOLLOWING POINTS: DEPTH OF KNOWLEDGE IN FIELD OF SPECIALIZATION; SKILL IN UNDERGRADUATE TEACHING; COMPETENCE IN TRAINING GRADUATE STUDENTS; ABILITY TO PLAN AND COMPLETE RESEARCH; ABILITY TO WORK WITH COLLEAGUES, INCLUDING THOSE WITH DIVERGENT VIEWS; PATIENCE - IN TEACHING STUDENTS WHOSE PREPARATION AND/OR ENGLISH MAY BE POOR; IN TOLERATING ADMINISTRATIVE OR OTHER FRUSTRATIONS; AND ADAPTABILITY - WITH REFERENCE BOTH TO UNFAMILIAR TEACHING AND LIVING CONDITIONS. ON ALL THESE POINTS VIDAURRI AND NARDELLI MARKED PENA EITHER OUTSTANDING OR SUPERIOR. HOLT GAVE HIM ONE OUTSTANDING AND TWO SUPERIORS, INDICATED INADEQUATE OPPORTUNITY TO OBSERVE OTHER CHARACTERISTICS.

6. PLEASE ADVISE ASAP DECISION OF POST AND ESCUELA NORMAL SUPERIOR ON PENA. IF RECOMMENDATION IS FAVORABLE PLEASE ALSO CONFIRM WHAT PART OF COST OF HIS GRANT WILL BE MET BY THE ESCUELA NORMAL, AND APPROXIMATE REPORTING DATE. WILL APPRECIATE POST'S MAKING CERTAIN THE ESCUELA NORMAL UNDERSTANDS THAT PENA'S APPLICATION HAS NOT YET BEEN SUBMITTED TO THE BFS WHICH MAKES FINAL DECISION ON ALL CANDIDATES FOR FULBRIGHT-HAYS LECTURESHIPS, AND THAT WE DO NOT PLAN TO SUBMIT THE APPLICATION TO THE BOARD UNTIL WE GET POST/ ESCUELA NORMAL RECOMMENDATIONS. ROBINSON

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